

# Saving water Project

## **C1 Training activity evaluation report**

*Saving and keeping water in nature*

*Czech republic,*

*8-12.11.2021*

## Document Details

Document Title: **C1 Training Activity Evaluation Report**

Activity: **Quality Management**

Responsible Partner: **European Center for Quality Ltd, Bulgaria**

Version – Date: **v 1 – November 2021**

*The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.*

## Contents

Background.....	3
Personal Information of Participants .....	4
Preparation of the Training Course .....	6
Implementation of the Training Course .....	7
Participants' Satisfaction with the Training Course.....	7
The answers “strongly agree” and “agree” were considered as positive responses.....	8
Suggestions and Recommendations .....	9
Conclusions.....	10

## Background

The hereby **C1 Training Activity Evaluation Report** is part of the Quality Management Activity for conducting check-ups of project activities with the aim at receiving honest feedback on the fulfilment and impact of the activities, as well as building on what's working well and improving next actions.

The C1 Training Activity took place in the **Czech Republic** in the period **8-12 November, 2021**. The main objective of the Training was to provide participants with the appropriate knowledge to save water in livestock production, to present the newest technology on water accumulation in the area of livestock production, to provide participants with effective water conservation skills, and to equip participants with the necessary skills to transfer and apply the acquired knowledge in their own countries.

The objective of the Training evaluation was to collect the participants' feedback on the training; more specifically, to:

- To ensure that the training conducted meet all qualitative and quantitative indicators set by the consortium.
- Measure the level of satisfaction with the planning, organization and implementation of the Training Course, as well as participants' involvement;
- Assess the extent to which the Training Course meets participants' needs and allows transfer of knowledge;
- Collect suggestions for improvement of the organization and implementation of the next training activities.

A total of 12 representatives from three countries (Czech Republic, Spain, and Bulgaria) attended the Training Course.

After the Training Course participants were asked to complete an evaluation form on paper regarding overall training quality, achievement of training goals and outcomes, and the effectiveness of training activities. 12 evaluation forms were returned filled in to the Activity Leader – ECQ which form a 100% response rate. (See Table 1)

<b>Evaluation Response Data</b>
<b>12 attendees</b>
<b>12 completed evaluation forms</b>
<b>100 % response rate</b>

*Table.1 Training Course evaluation: response data*

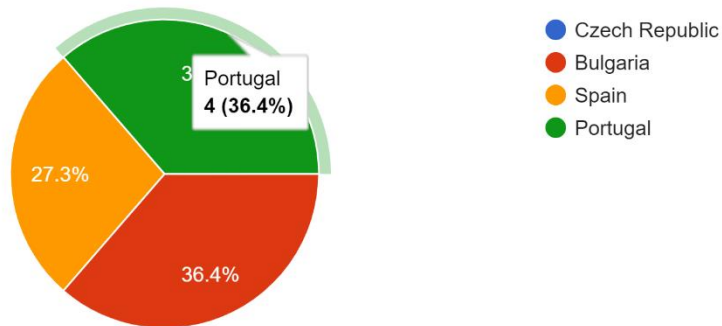
Detailed quantitative and qualitative results are described in the next few sections of the report.

## Personal Information of Participants

The evaluation form asked about the profile of participants in the Training Course including country and age. According to the results the responses are distributed evenly among the participating countries. There are 4 responses submitted by each of the participating countries – Bulgaria, Portugal, and Spain.

The representation of respondents per countries is as follows:

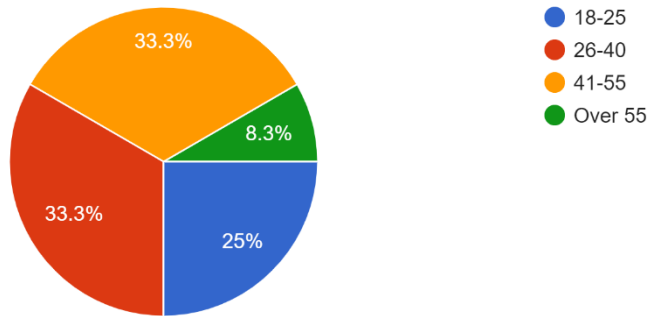
Your country  
11 responses



**Figure 1**

The data on the age of the participants shows almost equal age distribution, as it is shown on Figure 2.

Your age  
12 responses



*Figure 2*

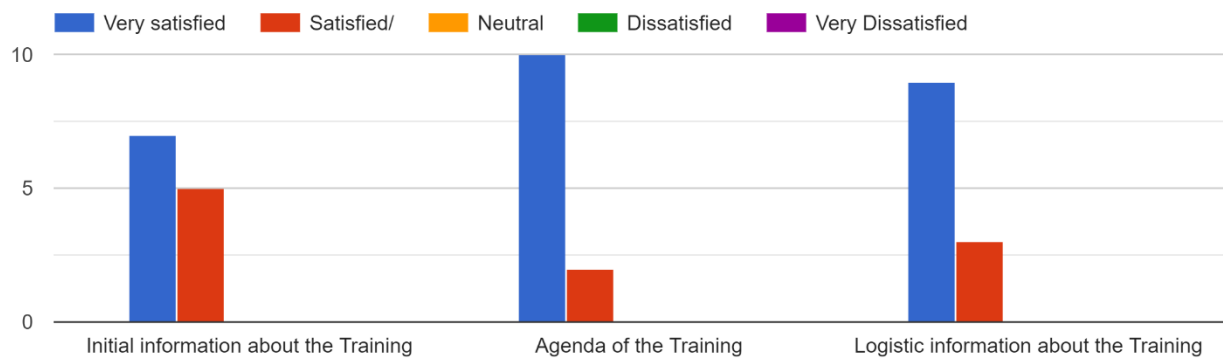
## Preparation of the Training Course

The first section in the evaluation questionnaire was on the satisfaction of the respondents from the preparation of the training. Three different aspects were considered:

- Initial information about the Training
- Agenda of the Training
- Logistic information about the Training,

All of the respondents were quite happy with the the initial information, which shows good communication. The positive rate to all the aspects to this question is 100%.

The meeting date was communicated well in advance



*Figure 3*

## Implementation of the Training Course

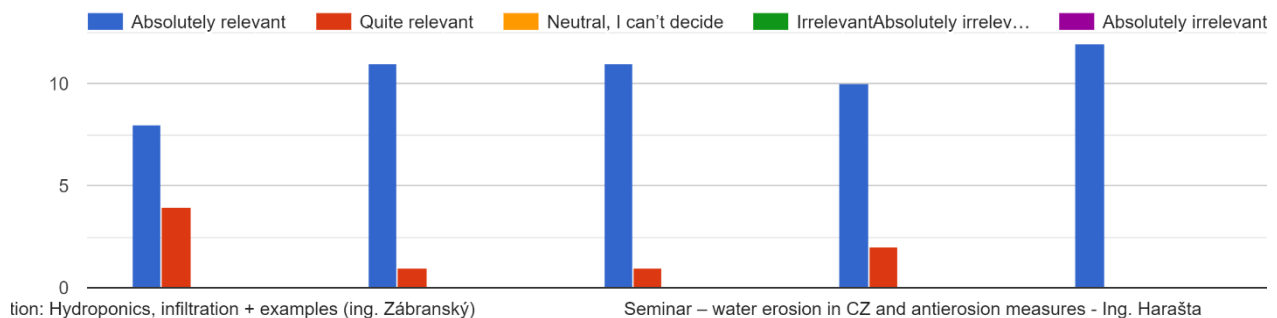
The next question aims at receiving information on the satisfaction rate of the participants on different aspects of the training. The training in the Czech Republic included various activities, such as lectures, seminars, visits, etc.

The “relevant” and “quite relevant” responses will be considered as positive feedback, while “irrelevant” and “absolutely irrelevant” can be defined as negative. The option “neutral” is assessed as neutral feedback.

The respondents had to evaluate the following aspects of the training:

- *Presentation: Hydroponics, infiltration + examples (ing. Záborský)*
- *Tour in greenhouses, area of livestock in the Agriculture Univerzity*
- *Visiting the High school of Agriculture in Chrudim and the school farm*
- *Seminar – water erosion in CZ and antierosion measures - Ing. Harašta*
- *Seminar – revitalization of the watercourses and establishment of water polders in the landscape - ing. Jiří Janoš*

To what extent do you find the activities implemented during the training relevant to the aim and objectives of the project?



**Figure 4**

As it is clear from **Figure 5**, the positive rate in this section is 100%. It should be noted that all of the training participants rate the seminar on revitalization of the watercourses and establishment of water polders in the landscape as particularly important.

## Participants' Satisfaction with the Training Course

The next question aimed at receiving information on participants' satisfaction with the Training Course. The following areas were estimated:

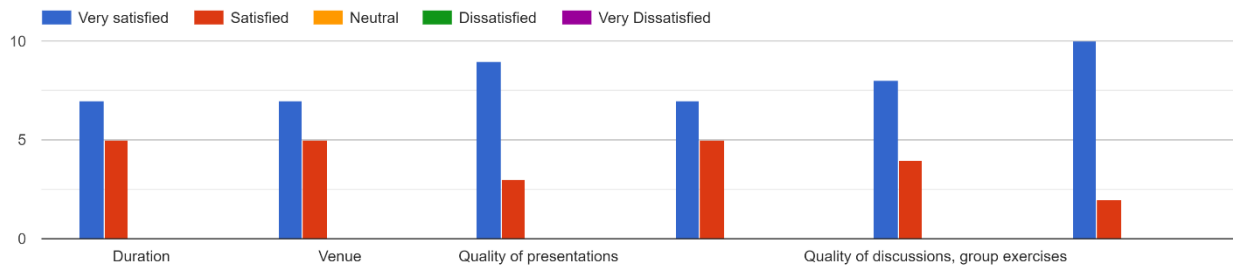
- Duration of the Training Course
- Venue



- Quality of presentations
- Facilitation, training methodology
- Quality of discussions, group exercises
- Contribution of participants

The answers “very satisfied” and “satisfied” were considered as positive responses.

How satisfied are you with the implementation of the training concerning the extent were these expectations met?



**Figure 5**

As can be seen in Figure 5, all the respondents have positively evaluated all the six areas. All the components evaluated received 100 % positive rate.

Further, respondents were asked to give their level of agreement with the following statements:

- The implementation of the Training Course met my expectations.
- The content of the Training Course was suitable to my needs.
- The activities of the Training Course provided me with sufficient knowledge and practice.
- I will be able to use and/or transfer what I learned during the Training Course.

The answers “absolutely agree” and “agree” were considered as positive responses. Once again, all the respondents provided positive answers. The highest satisfaction rate has been received to the statement that the implementation of the training met the expectation of the training participants, which once again points to the good preparation of the training by the management team.

Please, mark only one option in a row

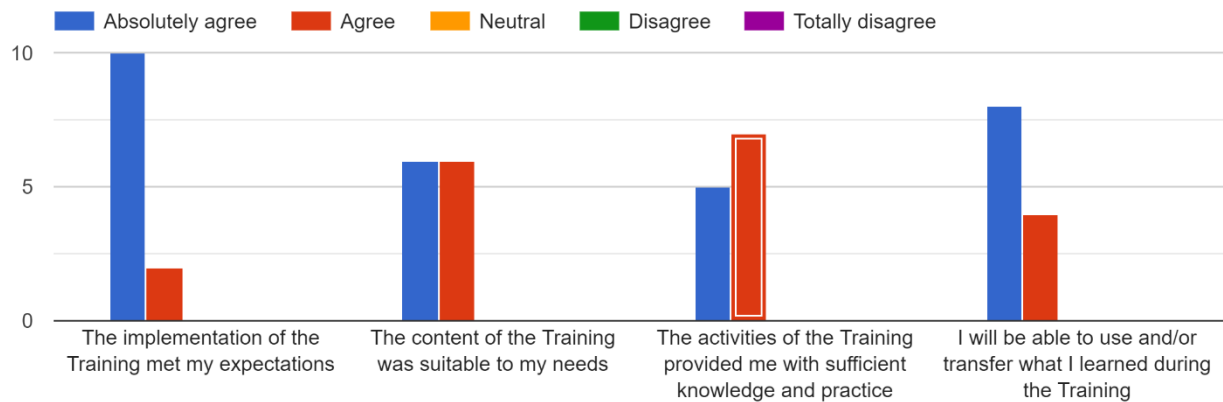


Figure 7

## Suggestions and Recommendations

At the end of the evaluation respondents were asked to reflect on the most important learning outcome for them due to the Training Course. The training participants were invited to share what has been the most important learning outcome. Below are some citations:

- "The information on water management in the Czech republic and comparison with our country"*
- "Professional and personal learning"*
- "The systems to improve water management"*
- "Contact with other people and know new reality"*
- "The agricultural reality of the Czech Republic from the local farm visits and exchange of their experience to participants"*
- "The activities of the training and the local reality and practice in agriculture"*
- "Revitalisation of water was a very useful presentation. Visit to the University of Agriculture was also practical and important."*

- ❑ *“That we depend on water to live”*
- ❑ *“I have learned the importance of water and its key role in all things of life in this world. I’m also concerned how water impacts almost everything, from landscape to animal behavior”*
- ❑ *“Visit to the Agriculture university, presentation on the water retention in the landscape and drift risks and drift reduction.”*

As can be seen from the statements above, the feedback about the Czech Republic Training Course was excellent in every one aspect. Anyway, the next question provides a chance for the participants to provide some suggestions for improvement. Most of them confirm their positive assessment. There are some suggestions for including more visits and strengthening the practical aspect.

On the question “What suggestions would you make for additions or improvement?” respondents expressed the following recommendations:

- ❑ *“Visit more farms to see things in action”*
- ❑ *“Visit more farms and livestock”*
- ❑ *“I have no recommendations”*
- ❑ *“I think it was all very well organised”*
- ❑ *“I would suggest to see more practical ways of water saving , so we could apply them to our farms and teach those ways our neighbours and other professionals”*
- ❑ *“No, I have no recommendations”*

## Conclusions

The evaluation of the Training Course is quite positive. All the participants rate the training as successful in all its aspects.

The only one aspect that could be improved is strengthening the practical part and applicability of the information received, which should be considered for the remaining two trainings under the project.